

Social Diagnosis Project 2 - opis przedmiotu

Informacje ogólne	
Nazwa przedmiotu	Social Diagnosis Project 2
Kod przedmiotu	14.2-WP-SOCDA-PD2
Wydział	Wydział Nauk Społecznych
Kierunek	Sociology
Profil	ogólnoakademicki
Rodzaj studiów	drugiego stopnia z tyt. magistra
Semestr rozpoczęcia	semestr zimowy 2018/2019

Informacje o przedmiocie	
Semestr	4
Liczba punktów ECTS do zdobycia	5
Typ przedmiotu	obowiązkowy
Język nauczania	angielski
Sylabus opracował	• dr Tomasz Kołodziej

Formy zajęć					
Forma zajęć	Liczba godzin w semestrze (stacjonarne)	Liczba godzin w tygodniu (stacjonarne)	Liczba godzin w semestrze (niestacjonarne)	Liczba godzin w tygodniu (niestacjonarne)	Forma zaliczenia
Konwersatorium	30	2	-	-	Zaliczenie na ocenę

Cel przedmiotu

To familiarize students with the social diagnoses implemented in Poland and in the world, and capabilities of using commonly available results. Preparing students for the implementation of their own social diagnosis project.

Wymagania wstępne

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Zakres tematyczny

1. Preparation of the concept of social diagnosis.
2. Defining variables and indicators.
3. Preparation of a sample.
4. Designing research tools.
5. Preparation of the team to field work.
6. Implementation of the field studies.
7. Creating a data set.
8. Analysis of the data.
9. Preparation of diagnosis (report and presentation).

Metody kształcenia

Project method, presentations, discussion, analysis of texts, analysis of data sets.

Efekty uczenia się i metody weryfikacji osiągnięcia efektów uczenia się

Opis efektu	Symbole efektów	Metody weryfikacji	Forma zajęć
Student has knowledge about different approaches towards the issues of social diversity and social inequality.	• K_W04	• projekt	• Konwersatorium
Student can correctly, methodologically schedule research process While preparing the project, he/she correctly formulates research questions, selects variables and indicators, constructs a research tool, selects a sample, carries out field studies, analyzes the results.	• K_U05	• projekt	• Konwersatorium
Student, on the basis of on the basis of his/her knowledge, also acquired in the research, and analytical skills, he/she is able to plan actions to solve the identified problems.	• K_U09	• projekt	• Konwersatorium
Student is able to initiate, plan, organize work in a small team research, preparing social diagnosis.	• K_K01	• projekt	• Konwersatorium
Student is able to effectively cooperate in a group preparing and implementing a social diagnosis project. He/she can take different roles in a research team in the subsequent stages of the project.	• K_K03	• projekt	• Konwersatorium

Warunki zaliczenia

Form of assessment of classes	Remarks
Grade	Yes
Preparation of the project	Case analysis. Compliance with the topic, correct structure of work, language, reliability, independence of preparing work, proper selection of literature. The correct presentation, ability to answer questions about the presented material.
Criteria for grade assessment for classes.	The evaluation of the exercises will be the evaluation of the project

The final grade is the grade of the classes in a given semester.

Literatura podstawowa

Beland, D., (2010), What Is Social Policy?: Understanding the Welfare State, Polity Press.

Rubin A., Babbie E., (2009), Research Methods for Social Work, Seventh Edition, Brooks/Cole, Cengage Learning.

Social Diagnosis (www.diagnoza.com).

Polish General Social Survey (<http://pgss.iss.uw.edu.pl>).

Raports and analysis of CBOS (<http://www.cbos.pl/EN/home/home.php>).

Statistical Office in Zielona Gora (<http://zielonagora.stat.gov.pl/en/>).

Similar (point 2,3,4,5) websites of different countries (ex. <https://www.census.gov/> ; <http://www.europeansocialsurvey.org/>)

Czapinski J., Panek T., (ed.), Social Diagnosis 2015 Objective and Subjective Quality of Life in Poland, Quarterly of University of Finance and Management in Warsaw, Vol. 9 Issue 4, November 2015.

Literatura uzupełniająca

Szaban D., (2016) Who is about to accept the surface mine? Social attitudes towards the project o energetic complex Gubin-Brody, [in:] Rocznik Lubuski: Good Connections. Trust, cooperation and education in the mirror of social sciences, Kwiatkowski M., Bazuń D.,(ed.), vol.2, part 2a, p. 177–193.

Szaban D., Trzop B., (2014), For whom is the equality policy and new gender contract? Young inhabitants of Lubuskie region about the roles of woman and men in the modern world [in:] Youth In Central and Eastern Europe. Sociological Studies, 2, p. 92–100.

Some additional readings can be given as handouts or pdf by the teacher.

Uwagi

Zmodyfikowane przez dr Dorota Bazuń (ostatnia modyfikacja: 01-05-2018 19:51)

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